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| Art Syllabus 6th-8th grade | **MMS Art Syllabus 6th-8th grade** |
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**WELCOME!** My name is Mrs. Reynolds and I am looking forward to these 12 weeks in Art with you.  Please take a few minutes to read through this letter outlining art room procedures and expectations.

**Course Content:**In art class, our course of study will focus upon problem solving, using the elements and principles of design in order to create expressive, but well-organized works of art. We will also focus on basic drawing skills. Students will be exposed to a variety of both two and three-dimensional materials and mediums.

**Objectives**

1. Students will create artworks using a variety of media and techniques.
2. Students will identify major artists and styles.
3. Students will develop their own style by creating sketches to plan for major art projects.
4. Students will create a portfolio of work throughout the course that demonstrates increasing skill and ability.
5. Students will maintain a daily warm-up journal (kept in class) at the beginning of the period to get the creative juices flowing.
6. Improve his/her verbal skills by learning the visual vocabulary and apply those terms during class discussions and projects.
7. Ask questions! Think! Learn! Create! Have fun!

Just as you have high expectations for me as your teacher, I have high expectations for you as my student.  I expect you to come to class prepared and ready to create original artwork.  **You are required to bring a pencil every day to class.**  While you are here, please be responsible with supplies and always be on task so you can do your best work.  If you cannot complete a project or assignment on time, it is **your responsibility** to speak with me about an extension.  Unexcused or missing work will result in an incomplete or failing grade.

The art room is a place of **mutual respect**.  I expect you to treat your peers, your teacher (whether a substitute or me), and yourself with the highest level of respect.  Please be polite and do not put down your artwork or the artwork of another classmate.  If appropriate behavior becomes a challenge for you, we will meet to find a solution.  If necessary, we will include parents and administrators.

 **Special Expectations:**

1.       Come to class prepared, on time, and with required materials.

2.       Turn in completed projects in assigned location.

3.       Label all work clearly with **first name, last name and period**.

4.       Clean your entire area at the end of the period. Check the floors for trash and put art materials away in designated location. Make sure chairs are pushed in and tables are wiped down if dirty.

5.       Absences from school must have a note from home. Extended deadlines on projects will not be given unless this is an excused absence.

**Grading Procedures:**

Major Projects: 80%

Daily Warm-up Assignments/Quizzes: 20%

Art projects are evaluated using grading rubrics.  Rubrics will focus on concepts I hope you will master during the 12 week period.  These include your **craftsmanship**, **creativity**, **completion**, and **following directions**.  Levels of mastery for each concept will be explained in detail during class.  In addition I will be evaluating your use of class time to develop your skills and complete your projects and assignments.  I believe this to be very important in your artistic development.

**Example Art Rubric:**

**MMS Art - Grading Rubric Grading Scale for Art**

**Name:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 100-97 points = **A+**
**Project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 96.9-93 points = **A
1.** \_craftsmanship\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_( 25 )\_\_\_\_ pts 92.9-90 points = **A-
2.** \_\_creativity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_( 25 )\_\_\_\_pts 89.9-87 points = **B+
3.** \_\_completion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 25 )\_\_\_\_pts 86.9-83 points = **B
4.** \_\_following directions\_\_\_\_\_\_\_\_\_\_ ( 25 )\_\_\_\_pts 82.9-80 Points = **B-** Sub-total \_\_\_\_pts 79.9-77 points = **C+** (adjusted \_\_\_\_pts = \_\_\_\_pts) 76.9-73 points = **C**
72.9-70 points = **C-** 69.9-67 points = **D+
 Grade** \_\_\_\_\_\_\_66.9-63 points = **D** 62.9-60 point = **D-** Below 60 points = **F

\*Points may be adjusted for behavior, attitude, and appropriate use of time.**

*Each project will be given a specific due date.* If the student cannot make the due date based on-class work time, he/she will need to take the project home to complete it. **If materials cannot be taken home, the student will need to make an appointment to complete the project before and/or after school.**

\*Students are expected to remain on task for the entire period.

\* Students can access their grades from their student portal on the MMS web site.

\* Parents can access their child’s grades using “Parent Connect.” You can get a login and password from the offices staff at MMS.

\* It is the student’s responsibility to stay on top of his/her own grades.

**Requested Class items:**

During the year we will be doing unique projects that require items not commonly found in school.  If you have any of the items listed below and would like to donate them for student use, I would appreciate it very much.

 \*Sharpies \*Colored Pencils \*Erasers \*Disinfecting Wipes  \*Beads \*Feathers   \*Masking tape      \*TinFoil    \*Office supplies \*Acrylic paint

Many thanks!

**Email:** reynoldsm@cajonvalley.net

School phone: 619-588-3107

Never hesitate to contact me with your questions. Email is the easiest way to get in touch with me quickly*.* Please allow me 24 hours to return phone calls.

 ***It’s going to be a great trimester in Art!***

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Please complete and return THIS PAGE to Mrs. Reynolds as soon as possible.

I have read and understand the classroom policies for Mrs. Reynolds’ art class. My first assignment is to return this to Mrs. Reynolds’ tomorrow for credit. I will keep the syllabus in a safe place so I can refer to it if I need to.

\* Student Name (Print):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Parent Name (Print):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Parent Signature:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Parent email address (optional):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Parent phone number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_